Class XI

Paper I: Indian Constitution at Work

Unit -1: Constitution

Sub-Unit: Constitutional Amendments

As of 2019, there have been total 103 amendments of the Constitution of India.

Unit - 2: Election and Representation

Sub-Unit: 'Electoral Reforms in Indian Politics'

Electoral Reforms in the 21st Century include use of EVM [Electronic Voting Machine],

VVPAT [Voter Verifiable Paper Audit Trail] and NOTA [None of the Above]. Restriction on

exit polls, ceiling on election expenditure (Rs.50-70 Lakhs for the Lok Sabha election and Rs.

20-28 Lakhs for the Assembly election) and the use electoral bonds in election funding are

some of the major reforms initiated by the Election Commission of India that have sought to

bring about revolutionary changes in the electoral process and the voter behaviour in

contemporary India.

Unit- 5: Judiciary

Sub-Unit: 'Judicial Over reach'

When judiciary assumes the roles and functions of the legislature and executive, thus diluting

the concept of separation of powers, it becomes judicial overreach. Unrestrained activism on

the part of judiciary often leads to its overreach.

We all know that Article 142 and judicial review have been put to many constructive uses but

some actions like declaring the NJAC (National Judicial Appointment Commission)

unconstitutional as it tried to apply checks on judicial power highlight the need for judicial

restraints in the exercise of judicial review.

Unit- 6: Federalism

Sub-Unit: 'Quasi Federalism', 'Cooperative Federalism', 'Competitive Federalism'

Quasi Federalism: In the context of special features and provisions of Indian federalism we use the phrase, 'Quasi Federalism', a concept given by K. C. Wheare. Quasi federalism represents a strong centre with comparatively less stronger units. Wheare describes the Indian case in its formative phase as a 'quasi federation – A unitary state with subsidiary federal features rather than a federal state with subsidiary unitary features'.

Cooperative Federalism: Cooperative federalism is the concept which reflects the relationship between the Union and the States where both come together and resolve the common problems with each other's cooperation in amicable manner thus contributing towards the growth of a strong federation. It shows the horizontal relationship between the Union and the States where none is placed over and above on the other. To ensure this strong relationship between the two, the Indian constitution has evolved and incorporated certain instruments and agencies like the Inter-State Councils, Zonal Councils, the 7th Schedule, etc.

Competitive Federalism: Competitive federalism places all states vis a vis the Union on equal and competing footing where the best performing states can take the maximum benefits of the resources, services and taxes. It ensures a healthy competition among states leading towards better performance and delivery which constitute important part of governance. The post-liberalisation era reflects the trend of competitive federalism where states are more autonomous, accountable and efficient in their functioning.

Class XI

Paper II: Political Theory

Unit-2: Liberty

Sub-Unit: 'Liberty vs Freedom'

We hear a lot around us that people appear to use the word liberty and freedom as synonyms of each other. But there are some fundamental differences between these two concepts that must be understood. Liberty comes from the Latin word "libertatem" which means "condition of a freeman". While freedom come from the English word "freedom" which means "state of free will". Liberty is power to act and express oneself according to one's will while freedom is the power to decide one's action. Freedom is more concrete concept than liberty which is more associated with an individual's connection with the state rather than with other individuals and circumstances. State guarantees freedom through the liberty it grants to its citizens.

The difference between these two concepts can briefly be outlined as follows:

Liberty Freedom

• Condition of a free man State of free will

Power to act
Power to decide

Free to do something Free from something

The common feature between these two concepts is that both remain unconstrained, which means that their realization is free from any constrain. Further, both follow rightful or ethical conformity in terms of their realization.

Unit-4: Justice

Sub-Unit: 'Different Dimensions of Justice'

Till now we have tried to understand what the term justice means. After considering this, we need to know different dimensions of justicewhich may help us in establishing a just society.

Legal, social, political and economic justice are the key dimensions of justice. Here, we will try to understand these dimensions in some details.

- 1. **Legal Justice**: It is a narrow concept of justice which is associated with the legal system and legal procedure existing in a society. The court of law interprets the law and applies it after hearing the partners involved in a dispute. Here, justice is what administered by the court of law and the interpretation of the judge is considered to be an embodiment of justice.
- 2. **Political Justice**: In any democratic society political justice means providing equal political rights. Political justice stands for a free and fair participation of people in the political sphere. Universal adult franchise is the expression of political justice. Equality of opportunity in getting elected and in holding public offices, freedom of expression and association are important pillars of political justice.
- 3. **Social Justice**: It means to end all types of social inequalities and to provide proper opportunity to every citizen in every sphere of life, to develop her/his personality to ensure equality of law, prohibition of discrimination, social security, provision of equal political rights, etc. The concept of social justice is based on the belief that all human beings are equal and no discrimination should be made on the ground of race, religion, caste, gender and place of birth.
- 4. **Economic Justice**: It means to provide equal opportunities to everyone to earn her/his livelihood. It also means to help such people who are not able to work and earn their livelihood. The basic need of every person such as food, cloth, shelter and education shouldbe fulfilled. It stands for by assuring adequate means of livelihood to all, by making provisions for equal pay for equal work, fair distribution of resources, equal economic opportunity toall, etc.

While the concept of political justice is closely linked with the ideal of "liberty", economic and legal justice with "equality" and social justice with "fraternity", a just combination of all these four dimensions will help in achieving justice in life.

Unit-5: Rights

Sub-Unit: 'Human Rights'

Human rights are those rights which all human beings are entitled by virtue of being human. It is

based on the principle of respect for the individual. The fundamental assumption behind the

concept of human rights is that every person is amoral and rational being who deserves to be

treated with dignity. Human rights are both universal and fundamental; these are universal in the

sense that they belong to all human beings irrespective of race, nationality, community, religion,

gender, etc; these are also fundamental because once given, these cannot be taken back.

Although the presence of human rights can be traced to the ancient Indian philosophy and

culture, the concept formally originated at the international level in 1948 with the UN

Declaration of Human Rights listing 30 rights for all people across the globe.

Unit-7: Nationalism

Sub-Unit: 'Multiculturalism'

Multiculturalism in the general sense is the coexistence of people of different religions, cultural

groups and communities in all countries of the globe. Originated in the 1970s with a counter-

culturalism and human rights movement in opposition to the homogenization of other cultures in

favor of the white culture of America and Europe, multiculturalism broadly comprises the

principles of both 'acceptance' and 'reverence'. It expects all countries of the globe to give equal

acceptance and reverence to the cultural groups. In the India context, the concept of

multiculturalism is identified with the notion of "Salad Bowl", advocated by social scientist,

Ashish Nandy. It shows that different cultural groups within a nation maintain their identity with

their respective distinct forms.

Unit-9: Development

Sub-Unit: 'Growth vs Development'

However, many people accept growth and development to be the same, but there is a remarkable difference between the two. Growth includes measures of economic performance in terms of value of income, expenditure and output, seen in terms of Gross Domestic Product (GDP). However, measures of economic growth can give distorted pictures of the level of income in a country because a small proportion of the population can own a large amount of the wealth in a country whereas the rest live with bear minimum levels of income and resources. Economic growth refers to just one aspect of the development.

Development, on the other hand, refers to securing ofsocio-economic and political growth by changing the conditions of underdevelopment through organised and planned efforts which seek to address the issue of poverty, hunger, disease, illiteracy and economic and industrial undevelopment. When we try to understand the broader meaning of development then it can be linked with holistic welfare of humans in society which includes freedom, leading a healthy and productive life and participation in decision making process.

Sub-Unit: 'Different Models of Development'

- 1. **Market Model**: In this model, it is held that all societies undergo changes from traditional, transitional and modern stages of development. Some of its features include:
- It regards political development as the condition of economic development.
- It supports the autonomy, rights and self-interest of the individual as the basis of all development.
- It stands for rapid industrialization, technological advancement, modernization, full employment and continuous process of liberalization of society, economy and polity.

The goods of development are to be achieved on the basis of free market economy, competitiveness and all-round individual development. It believes in the principle of leaving the economy under the competitive policy of non-intervention and demand supply chain.

2. Welfare State Model: The welfare model of development accepts and strongly advocates the role of state in economic sphere for promoting the socio-economic welfare and common interest of the society. It conceptualises the state as a welfare state and advocates the state planning and organised efforts as essential conditions for rapid industrialisation, economic growth, and socio-economic development. The welfare state can provide various types of social services for the people like education, health, employment, social security and public distribution system.

Under this model, the State acts as the key agency for promoting desired social change and development. It takes special steps for protecting the weaker sections of the society. Welfare State protects all social, economic and political rights of all the people and in turn the people are expected to act in a socially responsible way.